

Pre-made content that allows high-yield, research-based instructional strategies to be implemented naturally and easily by teachers, students and parents. Get students participating in their own learning!

Ruby Payne's Main Marzano's "Nine" **Literacy First DuFor's "Four" Basics** Ideas 1) Identify Similarities & Differences State Objective **GREAT FOR PLC's** 2) Summarize & Take Notes Activate Prior Knowledge 1) What do we want students to know Give students tools that 3) Reinforce Effort **Student Active Participation** and be able to do? keep them from 4) Assign & Allow Practice **Teacher Input** 2) How do we know they know it? "being taken advantage of " 5) Create Visual Representation **Identify Student Success** 3) What do we do if they don't? "being cheated" 6) Use Cooperative Learning 4) What do we do if they already "being controlled" 7) Get Immediate Feedback know it? 8) Generate Hypothesis & Test 9) Apply Graphic Organizers & Cues Breaking Ranks in the Middle **MTSS** Kagan's Strategies Multiple Intelligences Visual / Spatial Multi-Tiered System of Support. Verbal / Linguistic 1) Positive Interdependence 1) Identify Essential Skills and Logical / Mathematical Align Strategies (everybody gain) Bodily / Kinesthetic What will 2) Individual Accountability 2) Recognize Every Stage Musical / Rhythmic 1) All students be able to do? 3) Provide Smooth Transition (everyone required) 2) Some be able to do? 3) Equal Participation 4) Engage Families as Partners 3) Few be able to do? Differentiated Instruction (everyone participating) 5) Integrate Technology and more... 4) Simultaneous Interaction Something for All Learners **Expectations & Challenges** (everyone at once) Vary Delivery Styles for Every Student Support Learning Styles above or below grade level

Other Strategies? CSM Supports the Integration of ALL High-Yield Instructional Strategies